**ASCC Social and Behavioral Sciences Panel**

Approved Minutes

Thursday, February 2, 2023 2:30 PM – 4:00 PM

CarmenZoom

**Attendees**: Cody, Dwyer, Hooker, Nathanson, Piperata, Roup, Steele, Valle, Vankeerbergen

**Agenda:**

1. Approval of 1-19-23 minutes
	* Hooker, Piperata; **unanimously approved**
2. International Studies 2200 (existing course with GEL Social Science—Organizations and Polities & Diversity—Global Studies; GEN Foundation Social and Behavioral Sciences; requesting 100% DL & GEN Foundation REGD)
	* **On page 13, the syllabus mentions a “class presentation” assignment that will give students the opportunity to share their final projects. The reviewing faculty request that the description include the expected length of the presentations, further expectations/assignment details, as well as when students should anticipate these presentations taking place. The course calendar (syllabus page 31) indicates that presentations will take place during the “final exam period,” but would there be enough time to accommodate the entire class during this time slot? Will these presentations be live or recorded and then uploaded to Carmen?**
	* *The reviewing faculty recommend removing any reference to an “OSU grading scale” (found on page 12 of the document), as Ohio State does not have a standardized grading scheme.*
	* *Throughout the syllabus, the reviewing faculty recommend revising IS/NESA 2200 to instead say IS/****NELC*** *2200. While they understand that the department recently changed from NELC to NESA, the Course Bulletin Listing/Subject Area used for enrollment will still say NELC.*
	* Hooker, Piperata; **unanimously approved** with **one (1) contingency** (in bold above) and *two (2) recommendations* (in italics above)
3. Forensic Anthropology BS (new major)
	* *Under Appendix A (page 17 of the proposal), the Panel strongly recommends including a clarifying note for students that indicates at least one of the two courses selected for “Applications to Forensic Anthropology” will need to have the Advanced Writing designation in order to ensure that they complete all of their Embedded Literacy requirements.*
	* The reviewing faculty note that there are a significant number of 5000-level courses included as part of this program; they note that the department may want to consider a reorganization or renumbering of some of these courses in the future if populated by undergraduate and graduate students from other disciplines.
	* The reviewing faculty note that eight different courses can fulfill a student's Advanced Writing Embedded Literacy requirement. While this provides many different options for the students, sooner or later the department will need to assess all (or most of) those courses for fulfillment of the GE Advanced Writing ELOs. This may prove burdensome, and thus something that the department may want to keep an eye on once the major is up and running.
	* Hooker, Dwyer; **unanimously approved** with *one (1) recommendation* (in italics above) and two (2) comments